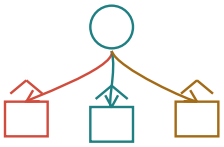
Changes in Catholic Church Power



Name _____ Date _____

1 Recall, then make a connection.

Start from memory. Write a meaning or quick example for each term.

Jurisdiction	Doctrine	Institutional reform

Distinguish jurisdiction, doctrine, and institutional reform. Why would a change in one dimension of Church authority not prove that every form of Church power disappeared?

Context for the task

The Reformation challenged Catholic institutions in different ways across Europe. In some places, rulers or communities rejected papal authority; in others,Catholic institutions remained powerful. Religious authority, political jurisdiction, landholding, education, and influence through art were related but not identical forms of power.

2 Build the sequence.

A careful institutional study

You want to compare authority before and after a local change.

Arrange the steps.

A. Find evidence from before and after the change.

B. Compare official decisions with evidence of implementation.

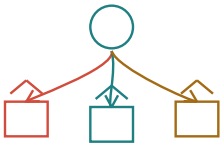
C. Explain change, continuity, and remaining uncertainty.

D. Define the place, period, and dimension of authority.

Sequence: _____ -> _____ -> _____ -> _____

Explain one connection between two neighboring steps.

Evidence, application & transfer.



3 Read the evidence closely.

Support a response, not only a loss

Claim: "Catholic institutions also responded actively to religious challenges."

Select all relevant evidence.

A. Council records reaffirm teachings and set reform measures.

B. Records document renewed religious education or artistic commissions.

C. A ruler in one region seizes monastic property.

D. A map has a decorative border.

Selections: _____ Explain your reasoning:

4 Apply the idea.

Edit the conclusion

A report uses one monastery's closure to claim that religious belief ended throughout Europe.

Which revision is warranted?

A. The closure documents a specific institutional change; broader claims about belief require other evidence.

B. The closure proves every resident changed beliefs.

C. Property records can never be useful for religious history.

My choice: _____ Explain why it fits:

5 Carry the idea forward.

Write a comparison of two fictional regions, explaining one loss or transfer of authority and one example of continuity or response. Identify the evidence needed to move beyond the fictional model.