Cold War Diplomacy



Name _____ Date _____

1 Recall, then make a connection.

Start from memory. Write a meaning or quick example for each term.

Deterrence	Back channel	De-escalation

How can deterrence and a back channel operate during the same crisis? Explain why de-escalation of an immediate danger is different from resolving the entire Cold War.

Context for the task

The Cold War involved rivalry between the United States and Soviet Union, competing political and economic systems, military alliances, and conflicts involving many other countries. Those countries were not simply empty spaces on a superpower map. In 1962, Soviet nuclear missile deployments in Cuba produced a confrontation shaped partly by Cuban security concerns after the failed United States-backed Bay of Pigs invasion.

2 Organize the records.

Pressure, bargaining, and limits

Classify each supplied development by its main role in this explanation.

Sort the developments.

A. Military pressure **B.** Negotiated step or assurance **C.** Continuing limit

Write the category letter beside each record.

1. ___ The United States imposes a naval quarantine.
2. ___ The Soviet Union agrees to remove missiles from Cuba.
3. ___ The United States pledges not to invade Cuba.
4. ___ A private understanding addresses United States missiles in Turkey.
5. ___ The broader nuclear arms race continues after the crisis.

Evidence, application & transfer.



3 Read the evidence closely.

Test the one-sided victory story

A draft says: "Only one side changed its position, and no negotiated exchange mattered."

Select all evidence that challenges the draft.

A. The settlement included a United States non-invasion pledge as well as Soviet missile removal.

B. A separate understanding concerned United States missiles in Turkey.

C. A public speech expressed a firm demand.

D. A map locates Cuba near the United States.

Selections: _____ Explain your reasoning:

4 Apply the idea.

Whose perspective should the review add?

Most records in the packet come from United States and Soviet officials. The agreement also concerned Cuba and missiles in Turkey.

What would most improve the review?

A. Add Cuban and Turkish perspectives and investigate how their security concerns were represented or excluded.

B. Assume both countries had exactly the same priorities as the superpowers.

C. Remove geography because only leaders' personalities matter.

My choice: _____ Explain why it fits:

5 Carry the idea forward.

Write a crisis review explaining one pressure tactic, two negotiated elements, an immediate outcome, and a continuing limit. Identify one perspective that the current packet cannot adequately represent.