2.4 / Encoding Memories



Name _____ Date _____

1 Make the connection.

Explain each concept in your own words. Add a brief example that shows why it fits.

Encoding

Elaborative encoding

Semantic encoding

Structural encoding

2 Build the explanation.

Choose the processing task. Match three ways to process a word.

Choose from the pieces below. Some do not belong. Write a letter in each position and explain the connection.

A. Processing the sound of information.

B. Semantic processing is counting uppercase letters.

C. Processing an item's meaning.

D. Processing the physical appearance of information.

Semantic encoding - Piece: _____

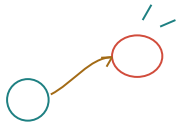
Structural encoding - Piece: _____

Phonemic encoding - Piece: _____

Show the connection.

Sketch a diagram or example that connects two ideas. Label the parts.

Use the idea. Explain the connection.



3 Choose, then explain.

1. A spacing study gives one group 60 minutes total and another 120. What threatens the schedule comparison?

A. Delayed recall cannot be measured.

B. Total study time is confounded with schedule.

C. Random assignment is impossible in principle.

My choice: _____ Why it fits:

2. Which claim about a mnemonic is defensible?

A. It may support remembering while understanding still requires meaningful explanation.

B. It guarantees perfect recall for everyone.

C. Remembering an acronym proves mastery of every concept.

My choice: _____ Why it fits:

4 Bring it together.

How would you distinguish a helpful mnemonic from understanding?

One idea I corrected: _____

One question I still have: _____