2.5 / Storing Memories



Name _____ Date _____

1 Make the connection.

Explain each concept in your own words. Add a brief example that shows why it fits.

Sensory memory

Iconic storage

Echoic storage

Short-term retention

2 Build the explanation.

Compare short traces. Match the temporary storage descriptions.

Choose from the pieces below. Some do not belong. Write a letter in each position and explain the connection.

A. Brief auditory sensory retention.

B. Brief visual sensory retention.

C. Very brief retention of sensory information.

D. Limited temporary holding of information.

E. Echoic memory is a permanent visual record.

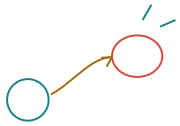
Sensory memory - Piece: _____

Iconic storage - Piece: _____

Echoic storage - Piece: _____

Short-term retention - Piece: _____

Use the idea. Explain the connection.



3 Choose, then explain.

1. Two fictional groups recall 10 and 14 items after a week. The second group had more prior knowledge. What is a limitation?

A. Every student in each group recalled the mean exactly.

B. Prior knowledge could contribute to the difference.

C. The means prove storage capacity is fixed at 10 or 14.

My choice: _____ Why it fits:

2. A child cannot later describe an infancy event. What does that establish?

A. Limited later autobiographical recall, not an inability to learn in infancy.

B. Infants form no learning of any kind.

C. The event must never have occurred.

My choice: _____ Why it fits:

4 Bring it together.

How do duration, capacity, and content answer different questions?

One idea I corrected: _____

One question I still have: _____