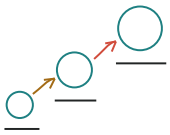
3.1 / Themes and Methods in Developmental Psychology



Name _____ Date _____

1 Make the connection.

Explain each concept in your own words. Add a brief example that shows why it fits.

Cross-sectional snapshot

Longitudinal follow-up

Cohort

Attrition

2 Build the explanation.

A snapshot study. Build a defensible description of a fictional one-day comparison.

Choose from the pieces below. Some do not belong. Write a letter in each position and explain the connection.

A. Ages 15, 35, and 65

B. Age and cohort experience may be mixed

C. Same individuals followed for fifty years

D. Cross-sectional

E. All tested in November

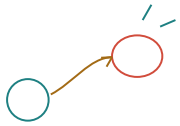
Participants - Piece: _____

Timing - Piece: _____

Design - Piece: _____

Limit - Piece: _____

Use the idea. Explain the connection.



3 Choose, then explain.

1. A stable class average hides students improving and declining. What should be inspected next?

A. Only the average again

B. Individual trajectories and variability

C. A more dramatic headline

My choice: _____ Why it fits:

2. Which final claim is most defensible from one fictional longitudinal sample?

A. All people develop identically

B. In this sample, the measured skill changed over time; attrition limits generalization

C. Age caused every observed change

My choice: _____ Why it fits:

4 Bring it together.

Which design best answers a question about individual change?

One idea I corrected: _____

One question I still have: _____