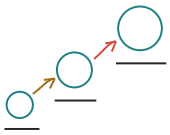
3.2 / Physical Development Across the Lifespan



Name _____ Date _____

1 Make the connection.

Explain each concept in your own words. Add a brief example that shows why it fits.

Teratogen

Maturation

Fine motor skill

Gross motor skill

2 Build the explanation.

A motor exhibit. Build the exhibit with the correct distinctions.

Choose from the pieces below. Some do not belong. Write a letter in each position and explain the connection.

A. Timing varies among individuals

B. One late attempt proves a disorder

C. Fastening a clasp

D. Leaping between floor marks

Small precise movement - Piece: _____

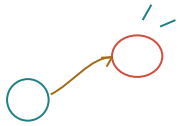
Large-muscle movement - Piece: _____

Developmental interpretation - Piece: _____

Show the connection.

Sketch a diagram or example that connects two ideas. Label the parts.

Use the idea. Explain the connection.



3 Choose, then explain.

1. An older adult has difficulty hearing a quiet task instruction. What should be checked before inferring poor memory?

A. Audibility and task access

B. Whether all older adults have the same problem

C. A personality label

My choice: _____ Why it fits:

2. A survey finds age-related differences in mobility and wide individual variation within each age group. Which headline is defensible?

A. Every older person loses independence

B. The sample shows a group pattern with substantial individual variation

C. Age completely explains each individual

My choice: _____ Why it fits:

4 Bring it together.

How does task access affect interpretation?

One idea I corrected: _____

One question I still have: _____