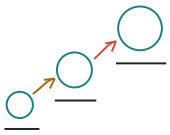
3.4 / Cognitive Development Across the Lifespan



Name _____ Date _____

1 Make the connection.

Explain each concept in your own words. Add a brief example that shows why it fits.

Schema

Assimilation

Accommodation

Object permanence

2 Build the explanation.

Repair the animal schema. A learner first calls a goat a dog, then forms a new category.

Choose from the pieces below. Some do not belong. Write a letter in each position and explain the connection.

A. Extinction of a conditioned response

B. Accommodation

C. A four-legged-animal dog schema

D. Assimilation

Existing framework - Piece: _____

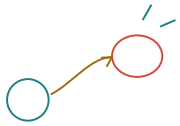
Initial interpretation - Piece: _____

Revision - Piece: _____

Show the connection.

Sketch a diagram or example that connects two ideas. Label the parts.

Use the idea. Explain the connection.



3 Choose, then explain.

1. A child fails a wordy task but succeeds when the same relation is shown visually. What should a researcher examine?

A. Language demands as a possible influence

B. A permanent stage label immediately

C. Whether visual tasks measure nothing

My choice: _____ Why it fits:

2. Which claim about dementia is accurate in this educational context?

A. It is inevitable in every older adult

B. It is a cognitive disorder, not a synonym for normal aging

C. One forgotten name proves it

My choice: _____ Why it fits:

4 Bring it together.

What evidence separates assimilation from accommodation?

One idea I corrected: _____

One question I still have: _____