3.5 / Communication and Language Development



Name _____ Date _____

1 Make the connection.

Explain each concept in your own words. Add a brief example that shows why it fits.

Phoneme

Morpheme

Syntax

Semantics

2 Build the explanation.

Sounds are not letters. Build an English sound-analysis display using ship.

Choose from the pieces below. Some do not belong. Write a letter in each position and explain the connection.

A. Every letter always equals a phoneme

B. Three phonemes in the usual pronunciation

C. Four letters

D. The letters sh represent one sound here

Written form - Piece: _____

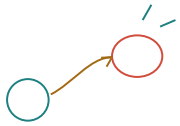
Spoken units - Piece: _____

Key distinction - Piece: _____

Show the connection.

Sketch a diagram or example that connects two ideas. Label the parts.

Use the idea. Explain the connection.



3 Choose, then explain.

1. Fictional data: a child uses 4 two-word combinations one week and 9 the next. What is directly supported?

A. The recorded combinations increased

B. One specific experience is proved the sole cause

C. The child has adult grammar

My choice: _____ Why it fits:

2. Which study is an appropriate fictional design to analyze?

A. Withholding all language from children

B. Observing naturally occurring language with consent and privacy

C. Forcing children to disclose private family information

My choice: _____ Why it fits:

4 Bring it together.

What does an overgeneralization reveal?

One idea I corrected: _____

One question I still have: _____