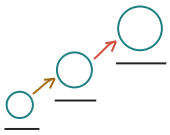
3.6 / Social-Emotional Development Across the Lifespan



Name _____ Date _____

1 Make the connection.

Explain each concept in your own words. Add a brief example that shows why it fits.

Microsystem

Mesosystem

Exosystem

Macrosystem

2 Build the explanation.

Map the settings. Place each fictional influence at its ecological level.

Choose from the pieces below. Some do not belong. Write a letter in each position and explain the connection.

A. A caregiver and teacher coordinate support

B. A move changes the pattern across time

C. Every influence belongs only to the immediate classroom

D. A broad cultural norm shapes roles

E. A child's direct conversation with a teacher

F. A caregiver's employer changes work hours

Microsystem - Piece: _____

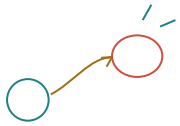
Mesosystem - Piece: _____

Exosystem - Piece: _____

Macrosystem - Piece: _____

Chronosystem - Piece: _____

Use the idea. Explain the connection.



3 Choose, then explain.

1. Which is the most careful claim about adverse childhood experiences?

A. They guarantee one adult outcome

B. They can influence later development, with varied outcomes and supports

C. They can be diagnosed by this game

My choice: _____ Why it fits:

2. A community expects people to reach adult milestones at particular ages. Which concept fits?

A. Social clock

B. Object permanence

C. Negative reinforcement

My choice: _____ Why it fits:

4 Bring it together.

How does a mesosystem connection differ from an exosystem influence?

One idea I corrected: _____

One question I still have: _____