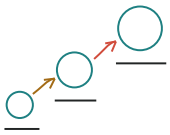
3.9 / Social, Cognitive, and Neurological Factors in Learning



Name _____ Date _____

1 Make the connection.

Explain each concept in your own words. Add a brief example that shows why it fits.

Observational learning

Model

Imitation

Vicarious reinforcement

2 Build the explanation.

Who receives the consequence?. Build a vicarious-learning record.

Choose from the pieces below. Some do not belong. Write a letter in each position and explain the connection.

A. The observer must personally receive the original praise

B. A peer demonstrates checking a source

C. The observer checks sources more often

D. The peer receives praise

E. Vicarious reinforcement is consistent with the record

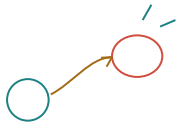
Model's action - Piece: _____

Model's consequence - Piece: _____

Observer's later behavior - Piece: _____

Interpretation - Piece: _____

Use the idea. Explain the connection.



3 Choose, then explain.

1. A study finds that students who watch a tutorial perform better, but students chose whether to watch. Which conclusion is justified?

A. The tutorial definitely caused the difference

B. Watching and performance are associated; selection differences remain possible

C. The tutorial had no effect

My choice: _____ Why it fits:

2. A model resembles the learner in a relevant way. What is the most careful prediction?

A. Similarity may affect attention or imitation, but does not guarantee it

B. The learner must imitate every action

C. Similarity proves identical abilities

My choice: _____ Why it fits:

4 Bring it together.

What separates learning from performance in the examples?

One idea I corrected: _____

One question I still have: _____