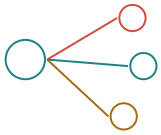
5.3 / Explaining and Classifying Psychological Disorders



Name _____ Date _____

1 Make the connection.

Explain each concept in your own words. Add a brief example that shows why it fits.

Biological perspective

Behavioral perspective

Cognitive perspective

Psychodynamic perspective

2 Build the explanation.

Before a classification claim. Build a responsible conceptual assessment framework.

Choose from the pieces below. Some do not belong. Write a letter in each position and explain the connection.

A. Consider cultural meaning and relevant circumstances.

B. A classroom activity does not diagnose a person.

C. One unusual action proves a disorder.

D. Consider significant suffering in context.

E. Consider interference with important functioning.

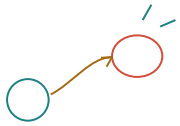
Distress - Piece: _____

Dysfunction - Piece: _____

Context - Piece: _____

Boundary - Piece: _____

Use the idea. Explain the connection.



3 Choose, then explain.

1. Which statement best expresses diathesis-stress reasoning?

A. Stress affects every person identically.

B. Vulnerability and stress can interact without making outcomes inevitable.

C. A vulnerability guarantees a disorder.

My choice: _____ Why it fits:

2. Simulated study finds an association between one risk factor and symptoms. What remains unestablished?

A. That the risk factor is the sole cause or predicts every individual.

B. That the variables were recorded together in the dataset.

C. That an association can be calculated.

My choice: _____ Why it fits:

4 Bring it together.

Explain one benefit and one misuse of diagnostic classification.

One idea I corrected: _____

One question I still have: _____