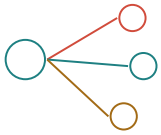
5.4 / Selection of Categories of Psychological Disorders



Name _____ Date _____

1 Make the connection.

Explain each concept in your own words. Add a brief example that shows why it fits.

ADHD

Autism spectrum disorder

Schizophrenia

Major vs. persistent depressive disorder

2 Build the explanation.

Development and psychosis reference shelf. Match each educational description to the named category.

Choose from the pieces below. Some do not belong. Write a letter in each position and explain the connection.

A. One unusual classroom behavior establishes a diagnosis.

B. Developmental social-communication differences and restricted or repetitive patterns.

C. Persistent inattention and/or hyperactivity-impulsivity with functional effects across settings.

D. Psychotic or disorganized features with possible reduced motivation or expression.

ADHD - Piece: _____

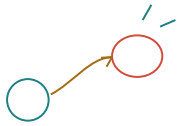
Autism spectrum disorder - Piece: _____

Schizophrenia - Piece: _____

Show the connection.

Sketch a diagram or example that connects two ideas. Label the parts.

Use the idea. Explain the connection.



3 Choose, then explain.

1. What does negative symptom mean in schizophrenia research?

A. A reduction in functions such as motivation or emotional expression

B. A bad personality

C. Proof that no treatment can help

My choice: _____ Why it fits:

2. Simulated research links both inherited vulnerability and stress exposure with symptom variation. Which conclusion is most careful?

A. One gene must determine every case

B. Stress proves a personal failure

C. Multiple influences may contribute; the associations do not predict every individual.

My choice: _____ Why it fits:

4 Bring it together.

Compare bipolar I and II without requiring depression in I or trivializing II.

One idea I corrected: _____

One question I still have: _____